


**CLIL III U**

**La  
metamorfosi  
delle farfalle**





**We discussed all together to  
rebuild the steps of the  
metamorphosis of BUTTERFLIES  
and FROGS.**

**WE DID IT WITHOUT LOOKING ON  
THE BOOK !!!!**

**We are good!**



A group of approximately 12 children, mostly of elementary school age, are sitting on a speckled tile floor in a classroom. They are all wearing dark blue or black school uniforms with white collars. The children are looking in various directions, some towards the camera and others towards the right side of the frame. In the background, there is a wooden table with several papers and books on it. A pink bag is visible on the right side. The overall atmosphere is that of a classroom activity.

**We watched a video about the metamorphosis of butterflies and frogs**









Then we worked in little groups





**We designed**



A photograph of three students in a classroom. They are wearing dark blue or black school uniforms with white collars. They are gathered around a light-colored desk, looking at a large sheet of paper or a map. The student in the foreground is writing on the paper. The student in the middle is pointing at the paper. The student in the background is looking down. The classroom has a yellow wall with several posters, including one of a globe and another of a sun. There is a shelf with books and papers in the background.

**We  
documented  
ourselves**



**We wrote**



**We divided the tasks**







**We created two  
beautiful posters**

- **Frogs**

- **Butterflies**



1

FIRST THERE  
ARE SMALL  
EGGS

→ 2

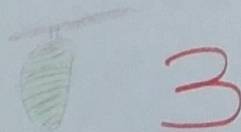


THEN  
THERE ARE CATERPILLARS

Butterflies



THEN  
THERE ARE COCOONS



3

←

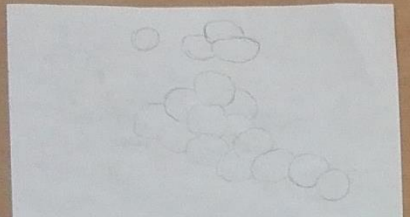


4


FINALLY THERE ARE  
BUTTERFLIES  
w  
BUTTERFLIES

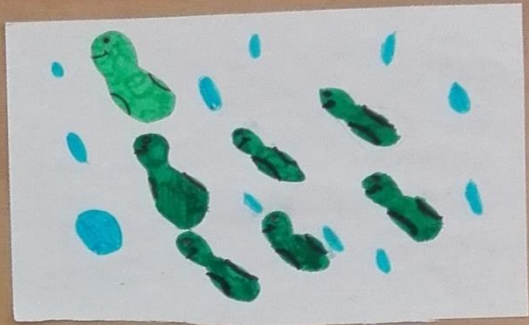






FIRST, THERE ARE SMALL EGGS IN THE WATER

 H<sub>2</sub>O




THEN THERE ARE SMALL TADPOLES. THEY HAVEN'T GOT LEGS



2

# FROGS



THEN, THE TADPOLES, ARE BIG. THEY'VE GOT TWO LEGS NOW AND LONG TAILS.




3



FINALLY, THERE ARE FROGS. THEY'VE GOT FOUR LEGS NOW. THEY'VE GOT BIG MOUTHS

4





**Finally we shot the  
video to explain  
what we learned**